### **CORRECTIVE ACTION PLAN: MONITORING FOR EFFECTIVENESS**

		FOR	
	L	EA NAME	
	 HE ARIZONA XCEPTIONAL		MENT OF EDUCATION T SERVICES
		ВҮ	
		DATE	
Prepared by			Mail CAP to: Dr. Lynn Busenbark Arizona Department of Education Exceptional Student Services 1535 West Jefferson Phoenix, AZ 85007

### **45-DAY ITEMS**

WITHIN 45 DAYS OF EXIT CONFERENCE	TO DO Indicate 45-day item (s) from column five (Findings/Comments & Corrective Action) only.	WHO	ADE USE ONLY

# **SECTION I: CHILD IDENTIFICATION CAP**

AGENCY:	FISCAL YEAR:

Item to be	WHAT AND HOW	VA// 1.0	\A/I I = \ I	ADE
corrected	(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY

# **SECTION II: EVALUATION CAP**

AGENCY:	FISCAL YEAR:
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WHAT AND HOW			ADE
(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY
		_	
	WHAT AND HOW (Use action verbs like develop, disseminate or train)		

# **SECTION III: RE-EVALUATION CAP**

AGENCY:	FISCAL YEAR:
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WHAT AND HOW			ADE
(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY
		_	
	WHAT AND HOW (Use action verbs like develop, disseminate or train)		

## **SECTION IV: IEP CAP**

AGENCY:	FISCAL YEAR:
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Item to be	WHAT AND HOW			ADE
corrected	(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY

## **SECTION V: DELIVERY OF SERVICES CAP**

AGENCY:	FISCAL YEAR:
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Item to be	WHAT AND HOW			ADE
corrected	(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY

## **SECTION VI: PROCEDURAL SAFEGUARDS CAP**

AGENCY:	FISCAL YEAR:
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Item to be	WHAT AND HOW			ADE
corrected	(Use action verbs like develop, disseminate or train)	WHO	WHEN	ONLY